

# INTERCOLLEGIATE SEXUAL HARM PREVENTION COUNCIL

Date: 4/7/23      Facilitators: Angie Albeck & Jessica Barquist Minute Taker: Jessica Barquist

Present: Kelsey Knapp, Ellett Merriman, Dawn Matthews, Jenna Tschida, Natania Carter, Kim Jordan, Elliot Ruggles, Emily McCarthy, Sabine Foerg, Abigail Garrett, Mike Shirling, Ellie Lane & Henekis Stoddard

Topic	Discussion	Decision	Action
<b>Consent Agenda</b>	<u>Welcome and Introductions (Angie)</u> <ul style="list-style-type: none"> <li>➤ Reviewed Agenda for today</li> <li>➤ Opportunity for Announcements, Information &amp; Resource Sharing                             <ul style="list-style-type: none"> <li>○ Jessica shared that the network is hiring a summer field organizer, a great job for a college student looking to learn more about prevention and sexual harm!</li> </ul> </li> <li>➤ Consent Agenda: Approval of February Minutes</li> </ul>		Kim made a motion to approve Feb minutes, seconded by Natania. Unanimously approved by show of hands.
<b>Action Item:</b> Administrative Immunity Policy Model Language	<ul style="list-style-type: none"> <li>➤ Review proposed language, same as legislative language we previously voted on</li> <li>➤ Clarifying questions asked about the intent of this language- Allows us to say that this is the model language recommended by the council to further conversations within our institutions and with institutions in Vermont who are not at our table</li> </ul>	language is approved by a majority vote	<p>Abigail made a motion to approve, and Sabine seconded. 8 yeas to 1 nay.</p> <p>You can use this language to engage your organizations and coalitions in discussions about best practice!</p>
<b>Discussion Topic:</b> Campus Prevention Legislation Subcommittee Report Outs	<ul style="list-style-type: none"> <li>➤ <b>Data Collection/Survey Subcommittee (Emily):</b> <ul style="list-style-type: none"> <li>• No recommendations yet</li> <li>• Lots of discussion about the questions and what harm going through the survey could cause</li> </ul> </li> </ul>		Subcommittees will continue to work on language recommendations over the summer and submit final recommendations to the full

	<ul style="list-style-type: none"> <li>• What are the goals of having the data and how could we collect data in other ways that will allow institutions to advocate for resources</li> <li>• Next steps- larger discussion with the group? Bring back the NH folks and talk about the work that they did and the results of their survey</li> <li>• Need more people to think about this language and what is included in the survey and how people might perceive those questions</li> </ul> <p>➤ <b>Prevention &amp; Training Subcommittee (Kelsey)</b></p> <ul style="list-style-type: none"> <li>• No objections to language</li> <li>• Sec 5, 7- include how to access health and mental health services</li> <li>• Each institution would provide training info in booklet or manual so folks could access it even if they miss the training</li> <li>• Timing of the training is important to make sure it is in first year orientation and encompasses everyone- each school varies so may not need to dictate</li> <li>• Appreciate gender inclusivity</li> <li>• Sec 6- question about other states models- they ask institutions to do it themselves and we want to offer inclusive statewide model</li> <li>• Urban/rural tracks- they each get the same amount of resources?</li> <li>• Norwich- work with them and the set of rules they have to follow to see how we can best collaborate</li> <li>• Larger group from the council to work on the conference with the Network's support</li> <li>• No follow up needed</li> </ul> <p>➤ <b>Community Coordination Subcommittee (Elliot):</b></p> <ul style="list-style-type: none"> <li>• Sec 2 &amp; 3: add access to confidential office space</li> </ul>		<p>committee for October discussion. Will warn for Vote in October for final vote in December.</p>
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	<p><u>Sec 2:</u></p> <ul style="list-style-type: none"> <li>• Talked about training needed for advocates and why an institutional advocate was important even with an MOU- liaison within the institution <ul style="list-style-type: none"> <li>○ Talked about how we can foster this in institution collaboration for campuses with only the MOU</li> </ul> </li> <li>• CCV and VTSU- how to exclude/include them- more discussion needed</li> <li>• Recommendations for how this could be included within someone else's duties- what percentage of time would be a part of this role expectation: <b>More research needed here.</b></li> <li>• Reference clery reporting requirements and timely warning notifications- <b>need more info.</b></li> <li>• Natania suggested that we may want to call them systems advocates vs. confidential community advocates- clery makes full confidentiality challenging.</li> </ul> <p><u>Sec. 3:</u></p> <ul style="list-style-type: none"> <li>• Questions about interactions with Clery requirements here as well</li> <li>• No other recommendations for language changes</li> </ul>		
<p><b>Discussion Topic:</b> Restorative Justice Practices on Campuses</p>	<p>➤ We welcomed our guest, Alisa Del Tufo, Faculty from Bennington College to talk about their RJ practices work on campus.</p> <ul style="list-style-type: none"> <li>• Participatory action research (PAR) project at Bennington starting in 2018 formed the blueprint for what they do now.</li> <li>• Student led: Theory classes, practicum for skill development and coaching.</li> <li>• Community building: students run 3 circles a week and have other events.</li> <li>• RJ connect: For students who are in the practicum and run the circles to engage in conversations</li> <li>• Starting a class focused on sexual harm in the fall</li> </ul>		<p>This is a start of a conversation! Welcome other guest speaker ideas and thoughts about how to continue to engage on this topic!</p>

	<ul style="list-style-type: none"> <li>• Establishing an office and office hours</li> <li>• Question: Title IX requires a formal complaint, how do you navigate that? The folks are confidential resources so they are not required to report <ul style="list-style-type: none"> <li>○ They may suggest that a complaint get filed but not always</li> <li>○ Student run and unpaid work</li> <li>○ Title IX RJ formal cases are very time consuming so I have taken those on but it wouldn't be fair for a student to take this on</li> </ul> </li> <li>• Question: Students who are doing this work, what resources do they have? <ul style="list-style-type: none"> <li>○ They have me and Ali at the student center for added support</li> <li>○ The group is tight knit and we do circles of mutual support amongst ourselves</li> <li>○ It has been hard at times with sexual harm or self harm issues and those are situations which might migrate to me or the clinicians on campus but we all work pretty closely together</li> </ul> </li> <li>• Connection with classes is so important for bringing diverse folks into the work and demonstrates the intellectual side of the work which is important not to undervalue that there is a theory with credible underpinnings to it</li> <li>• Alisa works with the administration to make sure that the process can unfold as it needs to and at the pace it needs to so that the expectations are clear and they can take care of themselves <ul style="list-style-type: none"> <li>○ Supports the trust they are building on campus to not overpromise on what they can deliver</li> </ul> </li> <li>• Question: What happens in a circle?</li> </ul>		
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<b>Closing</b>	<ul style="list-style-type: none"> <li>➤ Informal/optional July meeting about Title IX (week of 17<sup>th</sup> or 24<sup>th</sup>)- offered that the Network will hold a space but would love to have title IX coordinators support the facilitation and holding of that space</li> <li>➤ Introduced the idea of discussing the makeup of the council meetings and floated the suggestion that we shift from 2 hour zoom meetings to more spacious in person meetings- no time for robust discussion so will follow up with an email survey</li> </ul>		Jessica & Christina will follow up with an email to further discussion on next steps